
ELGIN COMMUNITY COLLEGE & SCHOOL DISTRICT 301

PART-TIME DUAL CREDIT PROGRAM

NOVEMBER 15, 2021

FOR 2022-2023 ACADEMIC YEAR

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TONIGHT'S AGENDA

1. Early College Credit options available to high school students
2. Advanced Placement (AP) and Dual Credit
3. Why Dual Credit?
4. Dual Credit Program Options
5. D301 – Next Steps

EARLY COLLEGE CREDIT PROGRAMS

- Advanced Placement (AP)
 - High school students enroll in College Board's AP courses
 - Students elect to complete the AP exam at the end of the course
 - Test scores determine eligibility for college credit.
 - Credit awarded varies from institution to institution
- Dual Credit
 - Partnership between school districts and postsecondary institutions
 - Students complete college courses to earn high school **AND** college credit
 - Course selection varies and is dependent on partnership
 - Options for both Career-Technical Education or General Education courses
 - Transferability procedures and agreements

ADVANCED PLACEMENT AND DUAL CREDIT

Advanced Placement

- Taken at high school
- Count as HS credit
- Reduces the number of courses needed to complete a college degree if a student scores a 3 or higher
- Offered at all high school grades
- Available to students interested in specific, college-level courses

Dual Credit

- Taken at high school or ECC
- Courses count as both HS and College Credit
- Reduces the number of courses needed to complete a degree if students earn a passing grade in the course
- Typically offered in grades 11 & 12
- Available to students who meet entrance criteria

Provides rigorous
college-level
courses

Instructed by
highly qualified
teaching staff

WHY DUAL CREDIT?

- Increases access to post-secondary education
- Supplement AP options
- College readiness indicator
- College-oriented learning experiences
- Reduce financial burden of college tuition/fees
- Earn college credit – Shorten time to college credential
- Cross-sector curriculum alignment
- Increase Student's Socio-Emotional Development

FULL-TIME DUAL CREDIT SENIOR ENROLLMENT (1-YEAR PROGRAM)

- Complete general education classes
- Course selection is semi-prescribed
- All courses are chosen from AA or AS degree plan

- Students enroll in 4-5 courses each semester at the ECC campus
- Courses add up to a minimum of 12 credit hours each semester
- Students may earn 30+ transferable credits
- Students complete COL 101-College Success during their first semester
- Course options are selected by ECC and the school district to ensure they meet the student's high school graduation requirements
- Students meet with ECC's academic advising department to develop an academic plan **after** being admitted into the program
- Participation in high school activities may be limited

FULL-TIME DUAL CREDIT JUNIOR ENROLLMENT (2-YEAR PROGRAM)

- Earn an Associate of Arts or Science degree
- Complete both general education and elective courses
- Academic Plan is designed to meet student's transfer plan

- Students enroll in 4-5 courses each semester at the ECC campus
- Complete 60 credits/degree requirements in two years (i.e. 15 credits per semester)
- Students complete COL 101-College Success during the first semester
- ECC academic advisors guide students in selecting classes that meet their college plans **after** being admitted into the program
- Participation in high school activities may be limited

PART-TIME DUAL CREDIT GENERAL EDUCATION

- Junior and Senior Enrollment
- Enrolled in 1-2 courses each semester
- Maximum of 7 credit hours each semester
- Courses fulfill part of the postsecondary General Education Core Curriculum

- Course options offered at the High School and on the ECC campus
- Students choose courses based on academic interests and goals
- Course options are pre-selected by ECC and school district to ensure courses meet high school graduation requirements
- Courses transfer to a four-year institution
- Students may continue their participation in high school activities

PART-TIME DUAL CREDIT CAREER TECHNICAL EDUCATION

- Junior and Senior Enrollment
- Maximum of 7 credit hours each semester
- Courses are geared towards an Associate in Applied Science degree
- Most programs provide students the opportunity to earn an academic and/or industry certification

- Students choose a CTE program of study
- Course options are offered on the ECC campus, with limited offerings at the high school
- Credits earned may not transfer to a baccalaureate program
- Prepares students for careers and/or employment in a career or technical area.
- Course options have been pre-selected by ECC and school district.
- Students may continue their participation in high school activities.

STUDENT FEEDBACK - BENEFITS

- “The challenge and realization of what I want to do”
- “Being able to get a feel and understanding of college classes”
- “I am able to get a head start on college and learn more things that are needed for my future.”
- “Getting to obtain college credit while not having to pay tuition (great deal!)”
- “Experiencing the pressures of a college class while still being a high school student”
- “The flexibility and the sense of independence.”

STUDENT FEEDBACK - CHALLENGES

- “A disconnect for our home high schools”
- “Allocating study time for myself and having to manage my own time well”
- “At the beginning when I had questions I was unsure about who to ask.”
- “Procrastinating on class assignments and making time to study.”
- “The amount of homework was a bit overwhelming at first but then I learned to manage everything”
- “Not being able to choose what teacher you have causes a lot of issues”
- “Lack of socialization”

STUDENT EXPECTATIONS FOR COLLEGE CLASSES

- Accountability for course policies
- Responsibility for their own learning
- Self-monitoring and reflection – identify when at-risk
- Self-advocacy - take action; use academic support resources
- Intentional development of self-management skills
- Attendance matters - define expectations
- Utilize ECC learning management system
- Use of ECC-issued emails

PART-TIME DUAL CREDIT PROGRAM QUALIFICATIONS

- Current sophomore or junior at the time of application
- Demonstrate college-readiness – Reading, English, and Mathematics
- Students must have qualifying scores (if applicable) – ECC Placement Tests
- Meet other high school requirements as noted by district policies
- All students must submit ECC agreement form to CHS counselor
- Enrollment is limited and determined by the high school

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FULL-TIME DUAL CREDIT

OTHER CONSIDERATIONS

- School District D301 will pay for all ECC fees and tuition costs.
- Students/Families responsible for D301 registration fees for each year in the program
- Students/Families responsible for purchasing books, supplies, and meals at ECC
- Students are required to attend weekly meetings with their school liaison
- Dual Credit classes are not weighted and included in the student's high school GPA
- Students/Families responsible for transportation to and from ECC for classes
- Participation in high school extra-curricular sports, clubs and activities may be limited based on scheduling of courses at ECC

SCHOOL DISTRICT D301 – NEXT STEPS

- Review the dual credit program options carefully
 - *Dual Credit Program Guide: Parents and Students SY 2022-23-- Will be shared once final course determinations are set.*
- Talk with your parents/guardians about the program details
- Complete the Dual Credit D301 contract and give it to your school counselor
- If you meet the District and ECC Dual Credit Program initial requirements, your counselor will provide you with instructions on next steps to complete the program application
 - *Dual Credit Application Guide: Parents and Students SY 2022-23*
- **Application Deadline: TBD**
- **Placement Testing Deadline: TBD**
- **Admission Decision: TBD**

FREQUENTLY ASKED QUESTIONS

■ **When will classes be scheduled?**

- Dual Credit at ECC - All courses will be scheduled throughout the week. Depending on the credit hours, courses may run two days a week or four days a week
 - Full-time students are asked to commit to a 8:00 AM – 3:15 PM timeframe
 - Part-time students are scheduled to take classes in the afternoon or evening
 - All schedules are managed by the Dual Credit Office

■ **Will students take classes with regular college students (DC at ECC)?**

- Yes. Dual Credit students share a class with other college students.
- It is likely that Dual Credit students will make up half the class.
- CHS students can expect to be in class with dual credit students from other high schools

FREQUENTLY ASKED QUESTIONS

- **Will the Dual Credit courses transfer to all colleges/universities?**
 - College courses are governed by Illinois Articulation Initiative, a statewide transfer agreement, which is transferable among more than 100 participating colleges and universities in Illinois. It benefits students who know they are going to transfer but are undecided on the college or university that will grant their baccalaureate degree.
 - Outside of Illinois, families need to talk to the schools that they are interested in
 - Transferology.com is one resource students/parents can use
- **Can students in the one-year program continue at ECC to complete the degree?**
 - Yes. Students are welcomed and encouraged to complete the transfer degree. By completing the requirements of a degree, students have greater flexibility with their academic plan once they arrive to their next institution.

FREQUENTLY ASKED QUESTIONS

- **Will my grades have any impact on my future academics beyond high school?**
 - DC grades are transcribed on a an official college transcript.
 - Unsatisfactory progress (grades below a C) may harm your college GPA
 - Grades (academic progress) may be taken into consideration for future financial aid eligibility.
- **Will my 504 Plan or IEP transfer to college?**
 - No. High School students' plans will not transfer to college.
 - Students requesting accommodations must submit documentation of the disability to the ADA coordinator or designated disability support service provider at the college. Students do not need to reveal a disability, but without documentation on file, no exceptions to standard procedures can be given.
 - Therefore, it is in the student's best interest to submit documentation even if there is no immediate need for support. Documentation is kept confidential in compliance with the ADA



QUESTIONS?

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THANK YOU.

